

Tell Me When

<p>Counting up to 31 To explore the patterns and sounds of language and link the spelling, sound and meaning of words in the context of counting.</p> <ul style="list-style-type: none"> • To pronounce numbers 1-31 and understand how they are formed. 	<p>The Seasons To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences, in the context of seasons and months.</p> <ul style="list-style-type: none"> • To choose the appropriate form of a verb in the third person – singular or plural - in sentences.
<p>Days of the Week Listen attentively to spoken language and show understanding by joining in and responding in the context of the days of the week.</p> <ul style="list-style-type: none"> • To identify, say in order and respond to the days of the week. 	<p>The Weather To present ideas and information orally to a range of audiences, in the context of giving a weather forecast.</p> <ul style="list-style-type: none"> • To present the weather forecast to a range of audiences.
<p>Months To read carefully and show understanding of words, phrases and simple writing in the context of months of the year.</p> <ul style="list-style-type: none"> • To listen to, read and respond to the vocabulary about months. 	<p>Sports To engage in conversations, ask and answer questions, express opinions and respond to those of others, in the context of sports.</p> <ul style="list-style-type: none"> • To ask and answer a question using opinions about sports.
<p>Birthdays Speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of birthday dates.</p> <ul style="list-style-type: none"> • To ask/answer questions about birthdays. 	<p>Holiday Destinations To understand basic grammar appropriate to the language being studied, including key features and patterns of the language; how to apply these, for instance to build sentences; and how these differ from or are similar to English, in the context of travel and holiday destinations.</p> <ul style="list-style-type: none"> • To say and write a sentence about where you go during the holidays and how you get there.
<p>What's the Date? To use known language to present information about Spanish festival dates in the context of talking about dates.</p> <ul style="list-style-type: none"> • To express/ask for dates in Spanish 	<p>Holiday Activities To speak in sentences, using familiar vocabulary, phrases and basic language structures, in the context of holiday activities.</p> <ul style="list-style-type: none"> • To ask and answer what holiday activities you like to do and who you like to do them with.
<p>Yesterday, Today and Tomorrow Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of saying the date.</p> <ul style="list-style-type: none"> • To begin to conjugate the verb 'to be' for past and future tense. 	<p>Holiday Survey To read carefully and show understanding of words, phrases and simple writing, in the context of studying the results of a holiday survey.</p> <ul style="list-style-type: none"> • To read and interpret the results of a survey about holidays.

Assessment Statements**By the end of this unit...**

...all children should be able to:

- say and order the days of the week;
- say and order the months of the year;
- count up to 31;
- say their own birthday

...most children will be able to:

- recognise how some larger numbers are made by combining words for smaller numbers;
- ask other people for their birthday;
- say today's date;
- identify the correct language for 'yesterday' and 'tomorrow'

...some children will be able to:

- ask and answer questions about dates;
- use simple past and future tenses.

Assessment Statements**By the end of this unit...**

...all children should be able to:

- listen and respond to topic vocabulary;
- answer questions orally using the topic vocabulary;
- identify vocabulary about sports, weather, seasons and holiday activities.

...most children will be able to:

- express their opinion about sports and holiday activities;
- write and say a sentence saying what activities they like to do in summer;
- describe the weather in Spanish;
- present ideas and information orally to a range of audiences;
- extract the main ideas from a short written text.

...some children will be able to:

- use the appropriate form of a verb in the third person – singular or plural - in sentences;
- write and say a sentence saying what activities they like to do and who they like to do them with;
- apply their learning to have short conversations;
- work out the meaning of new words.