

All About School	
<p>What's in the Classroom? Understand basic grammar, including: feminine and masculine forms; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English in the context of talking about what's in the classroom.</p> <ul style="list-style-type: none"> • To ask and explain where things are in the classroom. 	<p>Where are they? To understand basic grammar appropriate to the language being studied (conjugation of the verb 'estar' and preposition 'al lado de'); how to apply these, for instance, to build sentences in the context of using prepositions to say where things are in the classroom.</p> <ul style="list-style-type: none"> • To write/say where something is using prepositions
<p>What's in your Pencil Case? Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of describing the contents of a pencil case.</p> <ul style="list-style-type: none"> • To describe the contents of my pencil case. 	<p>Where are the objects? To read carefully and show understanding of words, phrases and simple writing in the context of describing the position of objects.</p> <ul style="list-style-type: none"> • To show that you understand the meaning of a sentence by saying whether it is true or false
<p>School Subjects Engage in conversations; ask and answer questions; express opinions; in the context of talking about school subjects.</p> <ul style="list-style-type: none"> • To express opinions about school subjects. 	<p>My Favourite Subject To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of school subject preferences.</p> <ul style="list-style-type: none"> • To express preferences about school subjects.
<p>PE Lessons Listen attentively to spoken language and show understanding by joining in and responding; in the context of a PE lesson.</p> <ul style="list-style-type: none"> • To listen to commands and follow instructions. 	<p>Shapes To engage in conversations; ask and answer questions in the context of a maths/Spanish lesson.</p> <ul style="list-style-type: none"> • To ask and answer questions in Spanish.
<p>Around Our School Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material; in the context of places around school.</p> <ul style="list-style-type: none"> • To ask and answer questions about places in school. 	<p>Can I...? To engage in conversations; ask and answer questions in the context of asking for permission about what can be done in the school.</p> <ul style="list-style-type: none"> • To ask and answer questions in Spanish about what I can do in school.
<p>What do you like to do? Speak in sentences, using familiar vocabulary, phrases and basic language structures; in the context of school activities.</p> <ul style="list-style-type: none"> • To construct simple sentences to say what I like to do at school. 	<p>Answering questions To engage in conversations; ask and answer questions in the context of asking and answering questions about where classroom objects are.</p> <ul style="list-style-type: none"> • To take part in a conversation in Spanish to describe where things are
<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary; • demonstrate understanding with actions; • write sentences converting el/la to un/una; • answer questions using the topic vocabulary; 	<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • listen and respond to topic vocabulary; • answer questions orally using the topic vocabulary; • take part in a conversation with a partner with support;

- express simple opinions.

...most children will be able to:

- ask and answer questions using the topic vocabulary;
- begin to know from memory if nouns from the topic are masculine or feminine;
- express opinions with accurate use of '(no) me gusta(n)'

...some children will be able to:

- use a dictionary/the Internet to develop topic vocabulary further;
- construct a sentence with an adverbial phrase, e.g. 'Me gusta cantar en la clase de música' (I like to sing in the music room);
- express and ask for opinions using the verb 'gustar'.

- identify 2D shapes in Spanish

...most children will be able to:

- answer questions in writing using the topic vocabulary;
- use the appropriate prepositional language to describe where objects are;
- express their opinions about school subjects;
- make sentences to say how many sides a shape has

...some children will be able to:

- remember to apply the rule that 'de' followed by 'el' becomes 'del';
- identify classroom instructions in Spanish;
- have a conversation in Spanish with a partner asking and answering where objects are.