

<b>My Town</b>	
<p><b>Where do you live?</b> To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of where people live.</p> <ul style="list-style-type: none"> <li>• To ask and answer the question 'where do you live?'</li> </ul>	<p><b>I live in a...</b> To present ideas and information orally to a range of audiences in the context of describing their homes.</p> <ul style="list-style-type: none"> <li>• To describe different types of homes using adjectives with the correct spelling.</li> </ul>
<p><b>In my Town</b> To listen attentively to spoken language and show understanding by joining and responding in the context of describing our town.</p> <ul style="list-style-type: none"> <li>• To describe what there is in a town.</li> </ul>	<p><b>In my House</b> To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of talking about your house.</p> <ul style="list-style-type: none"> <li>• To use a bilingual dictionary to increase your vocabulary.</li> </ul>
<p><b>Counting in tens</b> To explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting in tens.</p> <ul style="list-style-type: none"> <li>• To identify tens up to 100.</li> </ul>	<p><b>Count with me</b> Children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material in the context of counting into thousands.</p> <ul style="list-style-type: none"> <li>• To identify up to four-digit numbers in Spanish.</li> </ul>
<p><b>Counting to 100</b> To explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting in tens.</p> <ul style="list-style-type: none"> <li>• To recognise and say number to 100.</li> </ul>	<p><b>What year was it?</b> Children speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of saying the year for an event in the history of Spain.</p> <ul style="list-style-type: none"> <li>• To use four-digit numbers in sentences when talking about years.</li> </ul>
<p><b>My Address</b> To present ideas and information orally to a range of audiences in the context of giving your address.</p> <ul style="list-style-type: none"> <li>• To say and ask where you live.</li> </ul>	<p><b>I was born ...</b> Children understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of discussing when and where you were born.</p> <ul style="list-style-type: none"> <li>• To make a simple sentence using the past tense.</li> </ul>
<p><b>How do you say?</b> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary in the context of researching vocabulary in categories.</p> <ul style="list-style-type: none"> <li>• To use a bilingual dictionary to develop my vocabulary.</li> </ul>	<p><b>Famous Lives</b> Children understand basic grammar appropriate to the language being studied, how to apply these, for instance, to build sentences in the context of discussing people's lives.</p> <ul style="list-style-type: none"> <li>• To write a short description about someone's life using verbs in the past tense.</li> </ul>
<p><b>Assessment Statements</b> <b>By the end of this unit...</b> ...all children should be able to:</p>	<p><b>Assessment Statements</b> <b>By the end of this unit...</b> ...all children should be able to:</p>

- name some of the major Spanish speaking cities;
- say and order multiples of ten;
- ask and give a simple address in Spanish;
- locate the correct part of a bilingual dictionary and translate from Spanish to English and vice versa.

...most children will be able to:

- locate some of the key Spanish speaking cities;
- say in Spanish what amenities are found in their town;
- use multiples of ten and number operations to do simple calculations;
- vary sentences, asking and giving simple addresses;
- use a bilingual dictionary with increasing confidence.

...some children will be able to:

- describe in English some features of the major cities;
- describe their own or a Spanish speaking town in terms of the amenities found there;
- count with confidence to 100 and do simple calculations;
- hold a short dialogue about where they live;

Suggest new words for a vocabulary set in Spanish and find translations in a bilingual dictionary.

- say what sort of home they live in and name items inside;
- identify four-digit numbers in written form;
- say three-digit numbers;
- recognise the date when listening to it;
- match a few conjugations of the verb 'to have' to its subject

...most children will be able to:

- describe their home by size and say where items can be found;
- say numbers up to four digits;
- use numbers in a variety of sentences;
- say and write some conjugations of the verb 'to have' and use them in a sentence;
- say when and where they were born.

....some children will be able to:

- use first and third person possessive adjectives and verbs appropriately;
- give the year in Spanish of some key events in Spanish history;
- conjugate the verb 'to have' for all subject forms in full sentences;
- use key questions in a conversation.