

The Wider World

<p>United Kingdom To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of countries and capitals of the United Kingdom.</p> <ul style="list-style-type: none"> • To answer the question 'Where do you live?' orally and in writing, using countries and capitals of the United Kingdom. 	<p>United Kingdom To speak in longer sentences, using familiar vocabulary, phrases and basic language structures in the context of countries and capitals of the United Kingdom.</p> <ul style="list-style-type: none"> • To answer the question 'Where do you live?' 'Where have you visited?' 'Where would you like to go?' orally and in writing, using countries and capitals of the United Kingdom.
<p>Where Is Spanish Spoken? To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of Spanish speaking countries and their capital cities.</p> <ul style="list-style-type: none"> • To ask and answer the question 'Where is Spanish spoken?' using countries and their capital cities. 	<p>Where Is Spanish Spoken? To speak in longer sentences, using familiar vocabulary, phrases and basic language structures in the context of Spanish speaking countries and their capital cities.</p> <p>To use the verb 'estar' to locate places, things or people;</p> <ul style="list-style-type: none"> • To ask and answer the question 'Where is Spanish spoken?' using countries and their capital cities.
<p>The Equator To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of talking about the location of different countries.</p> <ul style="list-style-type: none"> • To use Spanish compass points in a sentence in order to talk about the location of different countries. 	<p>The Equator To speak in longer sentences, using familiar vocabulary, phrases and basic language structures in the context of talking about the location of different countries.</p> <p>To use the verb 'estar' to locate places, things or people;</p> <p>To say several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold.</p> <ul style="list-style-type: none"> • To use Spanish compass points in a sentence in order to talk about the location of different countries.
<p>Continents To write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of countries and continents.</p> <ul style="list-style-type: none"> • To answer orally and in writing which continent a country is from. 	<p>Continents To write phrases from memory, and adapt these to create new sentences, to express ideas clearly, in the context of countries and continents.</p> <p>To use the verb 'estar' to locate places, things or people.</p> <ul style="list-style-type: none"> • To answer orally and in writing which continent a country is from.
<p>Animals To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of animals in the zoo.</p>	<p>Animals To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of animals in the zoo.</p>

<ul style="list-style-type: none"> • To ask and answer a question using a verb in the past tense. 	<p>To use a range of conjunctions to create compound sentences.</p> <ul style="list-style-type: none"> • To ask and answer a question using a verb in the past tense.
<p>Which Continent Is It From? To write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of animals around the world.</p> <ul style="list-style-type: none"> • To adapt sentences in Spanish to create new ones. 	<p>Which Continent Is It From? To write several sentences from memory, and replace vocabulary in sentences written from memory to create new sentences in the context of animals around the world.</p> <ul style="list-style-type: none"> • To write sentences in Spanish.
<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • Listen and respond to topic vocabulary; • Answer questions orally using the topic vocabulary; • Write an answer in a sentence using the topic vocabulary; • Recognise capitals, countries and continents; • Name some animals in Spanish. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • Identify continents and countries in Spanish; • Match capital cities to their countries; • Name animals in Spanish; • Ask and answer questions using the topic vocabulary; • Adapt sentences with support to create new ones. <p>...some children will be able to:</p> <ul style="list-style-type: none"> • Write phrases from memory; • Substitute key words to create new sentences; • Ask and answer a question using a verb in the past tense. 	<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • Listen and respond to topic vocabulary; • Answer questions orally and in writing using the topic vocabulary; • Write a sentence using the topic vocabulary; • Recognise capitals, countries and continents; • Name some animals in Spanish. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • Identify continents and countries in Spanish; • Match capital cities to their countries; • Name animals in Spanish; • Ask and answer questions using the topic vocabulary; • Write sentences in Spanish. <p>...some children will be able to:</p> <ul style="list-style-type: none"> • Write phrases from memory; • Substitute key words to create new sentences; • Ask and answer a question using a verb in the past tense. • Write sentences using conjunctions.