

My Routine	
<p>O'Clock and Half Past To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.</p> <ul style="list-style-type: none"> • To say and write a sentence to tell the time 	<p>What's the Time? To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.</p> <ul style="list-style-type: none"> • To answer orally and in writing the question 'What time is it?' in Spanish. Times o'clock, half past, quarter past and quarter to.
<p>My Day To speak in sentences using familiar vocabulary, phrases and basic structures in the context of saying the times of daily activities.</p> <ul style="list-style-type: none"> • To say and write at what time I do things. 	<p>What's the Time? Lesson 2 To understand basic grammar appropriate to the language being studied in the context of describing time.</p> <ul style="list-style-type: none"> • To say and write when we do things.
<p>What's on TV? To engage in conversations; ask and answer questions in the context of looking at a TV schedule.</p> <ul style="list-style-type: none"> • To answer and ask a question about a TV schedule 	<p>What's on TV? To engage in conversations; ask and answer questions in the context of looking at a TV schedule.</p> <ul style="list-style-type: none"> • To answer and ask a question about a TV schedule
<p>Quarter Past and Quarter To To speak in sentences, using familiar vocabulary, phrases and basic language structures in the context of telling the time.</p> <ul style="list-style-type: none"> • To answer orally and in writing the question 'What time is it?' in Spanish. 	<p>Open and Closed To read carefully and show understanding of words, phrases and simple writing in the context of opening and closing times of a restaurant.</p> <ul style="list-style-type: none"> • To interpret a chart written in Spanish.
<p>A School Day To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.</p> <ul style="list-style-type: none"> • To read and interpret a school timetable. 	<p>A School Day To read carefully and show understanding of words, phrases and simple writing in the context of reading a school timetable.</p> <ul style="list-style-type: none"> • To read and interpret a school timetable.
<p>A Maths Lesson on Time To listen attentively to spoken language and show understanding by joining in and responding in the context of a maths lesson on time.</p> <ul style="list-style-type: none"> • To take part in a maths lesson on counting and time, in Spanish. 	<p>A Maths Lesson on Time To listen attentively to spoken language and show understanding by joining in and responding in the context of a maths lesson on time.</p> <ul style="list-style-type: none"> • To take part in a maths lesson on counting and time, in Spanish.
<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • say and write a sentence to tell the time (o'clock); • count in fives to at least 30; • understand and use the terms 'antes' and 'después'; • answer questions about a TV schedule. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • say and write a sentence to tell the time (o'clock and half past). • count in fives to 60 with support; 	<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • say and write a sentence to tell the time (o'clock); • count in fives to at least 30; • understand and use the terms 'antes' and 'después'; • answer questions about a TV schedule. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • say and write a sentence to tell the time (o'clock and half past). • count in fives to 60 with support;

...some children will be able to:

- say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);
- devise questions about a TV schedule.
- count in fives to 60

- to interpret a chart written in Spanish;
- to write words and phrases from memory with support.

...some children will be able to:

- say and write a sentence to tell the time (o'clock, half past, quarter past and quarter to);
- devise questions about a TV schedule.
- count in fives to 60
- write sentences from memory.