

| Time to Eat | |
|---|--|
| <p>The Greedy Mouse To appreciate stories, songs, poems and rhymes in the language in the context of food.</p> <ul style="list-style-type: none"> • To recognise and repeat key vocabulary about food. | <p>Food Choices To engage in conversations; ask and answer questions in the context of a role play about food.</p> <ul style="list-style-type: none"> • To ask and answer questions about food choices. |
| <p>Please May I Have? To understand key features and patterns of basic grammar in the context of food.</p> <ul style="list-style-type: none"> • To use determiners for identifying quantities in making polite requests. | <p>I'm Thirsty To engage in conversations; ask and answer questions in the context of a role play about hot and cold drinks.</p> <ul style="list-style-type: none"> • To ask and answer questions about drink choices. |
| <p>Preferences To understand key features and patterns of basic grammar in the context of stating preferences about food.</p> <ul style="list-style-type: none"> • To give a preference for or against things | <p>I Like to Eat To understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English in the context of describing food.</p> <ul style="list-style-type: none"> • To use adjectives to describe nouns. |
| <p>What Colour Is It? To describe people, places, things and actions orally and in writing in the context of describing food by colour.</p> <ul style="list-style-type: none"> • To describe the colour(s) of an object by modifying adjectives. | <p>What Colour Is It? To describe people, places, things and actions orally and in writing in the context of describing food by colour.</p> <ul style="list-style-type: none"> • To describe the colour(s) of an object by modifying adjectives. |
| <p>Describing Food To describe people, places, things and actions orally and in writing in the context of describing objects using adjectives.</p> <ul style="list-style-type: none"> • To use adjectives accurately to describe food items. | <p>Breakfast To write phrases from memory, and adapt these to create new sentences, to express ideas clearly in the context of breakfast items.</p> <ul style="list-style-type: none"> • To express my breakfast choices in writing from memory |
| <p>I'm Hungry! To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.</p> <ul style="list-style-type: none"> • To have short conversations about food. | <p>I'm Hungry! To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of preparing, eating and talking about food.</p> <ul style="list-style-type: none"> • To have short conversations about food. |
| <p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • follow a story and join in the repeated parts; • say what foods from a set they like/dislike; • describe the colour of an object; • ask politely for something. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • predict a repeated phrase; | <p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • name a range of food items and drinks; • express their opinion about food using 'Me gusta/ No me gusta'; • make/write simple statements using a modelled sentence; • take part in a roleplay using support. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • interpret a chart written in Spanish; |

- make a range of simple statements by substituting vocabulary;
- modify a colour adjective;
- respond appropriately to a polite request.

...some children will be able to:

- recognise the correct determiner depending on gender/number;
- select adjectives based on gender/number of nouns.

- write words and phrases from memory with support;
- make nouns/adjectives 'agree' according to their gender and number;
- use 'Me gusta/Me gustan' accurately with singular and plural nouns;

...some children will be able to:

- spell adjectives correctly according to their gender/ number;
- vary sentences by substituting other verbs, nouns or adjectives;
- write sentences from memory;
- express what they would like to order at a restaurant with full sentences and detailed answers.