

People Around Me

<p>Meet My Family Present ideas and information orally to a range of audiences in the context of family. • To present a picture of family members using possessive determiners.</p>	<p>Meet the Family To understand basic grammar appropriate to the language being studied in the context of describing someone else's family. • To describe someone else's family using the correct possessive determiner.</p>
<p>Have You Got Any Pets? Understand basic grammar, including the conjugation of high-frequency verbs; engage in conversations; ask and answer questions; in the context of pets. • To use the correct verb form of 'tener' when talking about pets.</p>	<p>At the Farm To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of farm animals. • To join in a Spanish version of a familiar song.</p>
<p>The Alphabet Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of the alphabet. • To use songs or rhymes to help me remember new language.</p>	<p>The Alphabet Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words; Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of the alphabet. • To use songs or rhymes to help me remember new language.</p>
<p>What's Their Name? Understand basic grammar and conjugate high frequency verbs; Write phrases from memory, and adapt these to create new sentences, to express ideas clearly; in the context of introducing people. • To use a range of vocabulary to create different sentences.</p>	<p>What's Your Favourite Animal? To describe people, places, things and actions orally and in writing in the context of describing farm animals. • To describe your favourite animal using adjectives with the correct spelling.</p>
<p>How Do You Spell...? Speak in sentences using familiar vocabulary, phrases and basic language structures; Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of spelling familiar words and names. • To use Spanish pronunciation of the alphabet to spell words..</p>	<p>How Do You Spell...? Speak in sentences using familiar vocabulary, phrases and basic language structures; Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; in the context of spelling familiar words and names. • To use Spanish pronunciation of the alphabet to spell words..</p>
<p>Let's Recap! To engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help in the context of talking about family and friends. • To use a range of vocabulary to have short conversations in Spanish.</p>	<p>What Can I Say? To present ideas and information orally to a range of audiences in the context of talking about yourself, your home, your family and animals. • To present information about yourself in Spanish using conjunctions.</p>

<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • identify and introduce some of their relations; • name some common pets; • recognise some of the letters of the Spanish alphabet. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • consider how verbs have different forms for different subjects; • make new sentences by substituting other vocabulary appropriately; • pronounce some of the letters of the alphabet. <p>...some children will be able to:</p> <ul style="list-style-type: none"> • use the correct form of a verb for the subject; • use singular and plural possessive determiners; • use the Spanish alphabet to spell words. 	<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • use first person possessive adjectives confidently <p>and recognise that third person is different;</p> <ul style="list-style-type: none"> • introduce family members; • join in traditional songs and rhymes; • say what sort of home they live in and name items inside; • give a simple opinion about a named animal; • construct a simple sentence about a variety of topics. <p>...most children will be able to:</p> <ul style="list-style-type: none"> • differentiate between first and third person possessive adjectives and verbs; • describe their home by size and say where items can be found; • give a variety of opinions; • join two clauses appropriately with 'y' or 'pero'; • use a bilingual dictionary to translate unknown Spanish words. <p>...some children will be able to:</p> <ul style="list-style-type: none"> • make increasingly complex descriptive links between family members; • use first and third person possessive adjectives and verbs appropriately; • use correctly agreed adjectives; • use a bilingual dictionary to translate words into Spanish.
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