

Meet and Greet	
<p>Hello! Engage in conversations, ask and answer questions in the context of greeting people.</p> <ul style="list-style-type: none"> • To greet people in different ways. 	<p>Welcome Back! To read and show understanding of simple sentences containing familiar and some unfamiliar language in the context of revising what they have learnt in Spanish so far.</p> <ul style="list-style-type: none"> • To recognise and use different key phrases related to the topic of introducing yourself.
<p>What's your name? Engage in conversations, ask and answer questions in the context of introducing yourself.</p> <ul style="list-style-type: none"> • To exchange names in Spanish. 	<p>My Likes and Dislikes To say a longer sentence using familiar language in the context of hobbies and activities.</p> <ul style="list-style-type: none"> • To extend sentences using conjunctions.
<p>How are you? Listen attentively to spoken language and show understanding by joining in and responding. Engage in conversations, ask and answer questions in the context of talking about how you are.</p> <ul style="list-style-type: none"> • To discuss how I am feeling 	<p>Who do you live with? To engage in conversations; ask and answer questions in the context of talking about who you live with.</p> <ul style="list-style-type: none"> • To take part in a short conversation about yourself and who you live with.
<p>Goodbye? Engage in conversations, ask and answer questions in the context of saying goodbye.</p> <ul style="list-style-type: none"> • To choose appropriate phrases for the situation. 	<p>Jobs To present ideas and information orally in the context of jobs.</p> <ul style="list-style-type: none"> • To ask and answer questions about people's jobs using the appropriate ending.
<p>Numbers 0-10 Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Appreciate stories, songs, poems and rhymes in the language in the context of counting.</p> <ul style="list-style-type: none"> • To recognise and repeat the numbers 0-10 in Spanish 	<p>What are you going to do? To understand basic grammar about the near future tense in the context of talking about what one will do for a living.</p> <ul style="list-style-type: none"> • To talk about future job prospects.
<p>How old are you? Speak in sentences, using familiar vocabulary, phrases and basic language structures. Listen attentively to spoken language and show understanding by joining in and responding in the context of talking about age.</p> <ul style="list-style-type: none"> • To apply number word knowledge to make sentences. 	<p>Let me introduce myself? To present a range of ideas and information, using prompts, to a partner or a small group of people in the context of describing yourself.</p> <ul style="list-style-type: none"> • To introduce myself orally and in writing.
<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • say hello and goodbye; • introduce themselves; • say how they are feeling; 	<p>Assessment Statements By the end of this unit... ...all children should be able to:</p> <ul style="list-style-type: none"> • demonstrate their prior learning from previous units;

- count to ten;
- say how old they are.

...most children will be able to:

- use different greetings for different situations;
- ask and answer simple questions for each topic area.

...some children will be able to:

- use vocabulary they have learnt elsewhere to develop their sentences.

- say a simple sentence in the future tense;
- present information about themselves with support;
- link two sentences with a conjunction.

...most children will be able to:

- explain how job names are different according to the person's gender;
- substitute vocabulary to change a sentence;
- orally make a short personal presentation, including opinions and future aspirations;
- spell out words using the correct letter names.

...some children will be able to:

- explain how the immediate future tense is formed in Spanish;
- predict unknown words using their reading strategies;
- make a longer personal presentation by combining a range of topic knowledge;
- ask how to spell a word and spell words out, including accents.