

Place Knowledge		
ELG: People, Culture and Communities		
EYFS	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 	
KS1	<p><u>A small area within a contrasting non-European country- China.</u></p> <p><u>A small area within a contrasting non-European country- Kenya.</u></p>	<p>KS1 Geography National Curriculum Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the United Kingdom and their locality. Children begin to understand basic vocabulary relating to human and physical geography.</p>
LKS2	<p><u>A region in a European country- Andalucía</u></p> <p><u>A region of the United Kingdom- The Lake District</u></p>	<p>KS2 Geography National Curriculum Children can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>
UKS2	<p><u>A region within North America- The Caribbean.</u></p> <p><u>A region within South America- The Amazon Basin.</u></p>	<p>KS2 Geography National Curriculum Children can understand geographical similarities and differences through the study of human and physical geography of a region</p>

		within North or South America.	<p>the UK and a region in a European country;</p> <ul style="list-style-type: none">• explore similarities and differences comparing the physical geography of a region of the UK and a region in North and South America;• use key vocabulary to demonstrate knowledge and understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.
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