

KS1 Geography Long Term Plan

	Cycle A			Cycle B		
	What are the four countries of the UK like?	Small area within a contrasting non-European country- China.	Our local area- Roby Mill.	Small area within a contrasting non-European country- Kenya.	Map Skills	Seasonal and daily weather patterns in the UK.
KEY QUESTIONS	<p>What are the four countries of the UK?</p> <p>Where is the UK?</p> <p>Where are the countries in the UK?</p> <p>What are the capital cities?</p> <p>What are the places like?</p>	<p>Where is the area located?</p> <p>How could we get there?</p> <p>How far away is the place?</p> <p>What is the physical geography of the place?</p> <p>What is the human geography of the place?</p> <p>What are the similarities and differences between the place and where we live?</p> <p>What are the lives like for children who live in this place?</p>	<p>Where do we live?</p> <p>Where is Roby Mill?</p> <p>What is Roby Mill like?</p> <p>What features do we have in Roby Mill?</p> <p>What is it like to live in Roby Mill?</p>	<p>Where is the area located?</p> <p>How could we get there?</p> <p>How far away is the place?</p> <p>What is the physical geography of the place?</p> <p>What is the human geography of the place?</p> <p>What are the similarities and differences between the place and where we live?</p> <p>What are the lives like for children who live in this place?</p>	<p>What is a map?</p> <p>What is an atlas?</p> <p>Where is the UK?</p> <p>What/where are the continents?</p> <p>What/where are the oceans?</p> <p>What is a compass?</p> <p>What are the compass points?</p> <p>What are human and physical features?</p>	<p>What is the weather like today/ this week/ this time of year?</p> <p>What are the names of the four seasons?</p> <p>How does the weather change through the seasons?</p> <p>Is the weather the same across the UK?</p> <p>How does the weather affect human activity?</p> <p>How can we record the weather in the school grounds?</p>
PLACE AND LOCATIONAL KNOWLEDGE	<p>To know the names of the 4 countries in the UK.</p> <p>To know the names of the capital cities.</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	<p>To know the world's seven continents and five oceans.</p> <p>To know the location of Europe and Asia.</p> <p>To locate China and the small area to be studied.</p>	<p>To locate the four countries of the UK.</p> <p>To recognise that Roby Mill is in Lancashire, England and is near UpHolland.</p>	<p>To know the world's seven continents and five oceans.</p> <p>To know the location of Europe and Asia.</p> <p>To locate Kenya and the small area to be studied.</p>	<p>To know the names of the 4 countries in the UK.</p> <p>To know the world's seven continents and five oceans.</p> <p>To identify landmarks linked to places studied</p>	<p>To identify the hot and cold countries of the world and relate to the equator.</p> <p>To locate the UK< England, Roby Mill on a range of maps including those used for weather forecasting.</p>
HUMAN AND PHYSICAL GEOGRAPHY	<p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Describe some places using basic geographical vocabulary.</p> <p>Identify simple human and physical features of a place.</p>	<p>Understand geographical similarities and differences through studying the human and physical features of the UK and a contrasting non-European country.</p> <p>Identify hot and cold places in relation to the equator.</p> <p>Identify physical features such as rivers and mountains.</p> <p>Identify human features such as land use and settlement.</p>	<p>To identify the physical and human features of Roby Mill and UpHolland.</p> <p>To consider the main roads through the village.</p>	<p>Understand geographical similarities and differences through studying the human and physical features of the UK and a contrasting non-European country.</p> <p>Identify hot and cold places in relation to the equator.</p> <p>Identify physical features such as rivers and mountains.</p> <p>Identify human features such as land use and settlement.</p>	<p>Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.</p> <p>Describe some places using basic geographical vocabulary.</p> <p>Identify simple human and physical features of a place.</p>	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>Use basic geographical vocabulary to refer to key physical; features.</p>

<p>GEOGRPAHICAL AND FIELDWORK SKILLS</p>	<p>Use simple maps to locate the four countries of the UK and their capital cities. Follow simple routes on maps. Identify countries and seas around the UK.</p>	<p>Use a range of maps and globes at different scales. To know that maps give us information about where places are. To recognise land marks on maps.</p>	<p>To recognise simple features on maps. To use simple symbols and keys. To follow simple routes and make simple maps. To use simple grid references (A,1). Use fieldwork techniques such as observation and identification to study geography of the school grounds and surrounding area. Use cameras and videoing equipment to record geographical features. To use simple compass directions (N,E,S,W) Use aerial photographs and plans to recognise landmarks, human and physical features.</p>	<p>Use a range of maps and globes at different scales. To know that maps give us information about where places are. To recognise land marks on maps.</p>	<p>Use a range of maps and globes at different scales. To know that maps give us information about where places are. To recognise land marks on maps. Use simple maps to locate countries Use fieldwork techniques such as observation and identification to study geography of the school grounds and surrounding area. Use cameras and videoing equipment to record geographical features. To use simple compass directions (N,E,S,W) Use aerial photographs and plans to recognise landmarks, human and physical features.</p>	<p>Use a range of maps and globes at different scales. To know that maps can give us other information including weather forecasts. To recognise land marks on maps. Use fieldwork techniques such as observation and identification to study geography of the school grounds and surrounding area. Use cameras and videoing equipment to record geographical features. To use simple compass directions (N,E,S,W) Use aerial photographs and plans to recognise landmarks, human and physical features. To use a range of devices to record weather patterns- rain measuring, colour cover using ipads, thermometers.</p>
	<ol style="list-style-type: none"> Where is the UK? Digimaps What are the 4 countries of the UK? Label on a map England exploration Scotland exploration Wales exploration Northern Ireland exploration Surrounding seas Explore town and country differences Human and physical features of the UK Digimaps exploration of 4 countries Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. 	<ol style="list-style-type: none"> Identify and locate China on a map - continent Human and physical features of China Explore journey to China from Roby Mill – digimaps Beijing exploration – label on a map and key features Chinese New Year celebration Compare Upholland to Beijing Compare physical and human features of England and China Compare school in England and China Chinese culture exploration Compare farming in England and China Create a brochure for visiting China on publisher 	<ol style="list-style-type: none"> Location of Roby Mill on a map – country, continent Find and label closest cities on a map Human/physical features of Roby Mill Exploring compass directions Map symbols Fieldwork – go on a walk around the local area, take pictures of human/physical features Plot journey on digimaps, add on photos Create a map of Roby Mill – add on compass and map symbols Explore types of houses in the local area Explore jobs in the local area Compare Roby Mill to a small village in China (Chan’gou) 	<ol style="list-style-type: none"> Explore and label 7 continents Explore and label 5 oceans Identify and label Kenya on a map – continent and ocean Research Kenya – capital city, longest river, biggest city, tallest mountain Create and draw simple map of Kenya with features from previous lesson National parks and wildlife – create a map of own national park with compass and map symbols African animals research Explore Maasai Compare school in Kenya to school in England Physical and human features of Kenya Compare Roby Mill to a village in Kenya 	<ol style="list-style-type: none"> Locate continents on a globe and in an atlas Locate oceans Locate the UK on a world map, globe and atlas Compass points Describe routes on a map Explore aerial photos and discover landmarks Explore aerial photos and plans to find human features Explore aerial photos and plans to find physical features Map symbols Map keys Devise a simple map with symbols and key 	<ol style="list-style-type: none"> What is weather? Match symbols Explore and create tools to record weather patterns- rain measuring, colour cover using ipads, thermometers. Create own weather report – fill in for the week How does the weather affect us? Spring – weather & seasonal changes Summer – weather & seasonal changes Autumn – weather & seasonal changes Winter – weather & seasonal changes Weather dangers Hot and cold weather in relation to counties and the equator Plan and deliver a weather forecast using a map of the UK

Locational knowledge Place knowledge Human and physical geography Geographical skills and field work