

**ENGLISH CONTENT CYCLE A**

English 1	<u>Traditional Tales with a Twist</u> The 3 Little Pigs/ 3 Little Wolves	<u>Animal Adventure Stories</u> Owl Babies	<u>Stories by the Same Author</u> The Gruffalo The Gruffalo's Child	<u>Stories with Familiar Settings</u> Katie Morag	<u>Stories with Familiar Settings</u> Handa's Surprise	<u>Story as a Theme</u> The Lighthouse Keeper's Lunch
English focus	Innovated Traditional Tale	Innovated Narrative	Problem/ ending. Character Description	Letters to/from characters Innovated narrative	Innovated Narrative	Innovated Narrative
SPAG Y1	<ul style="list-style-type: none"> <li>Punctuate simple sentences with capital letters and full stops.</li> <li>Spell words containing each of the phonemes already taught</li> </ul>	<ul style="list-style-type: none"> <li>Use capital letters for names of people</li> <li>Say, and hold in memory whilst writing, simple sentences which make sense</li> <li>Use their phonic knowledge when spelling unfamiliar words</li> </ul>	<ul style="list-style-type: none"> <li>Reread every sentence to check it makes sense.</li> <li>Use simple connectives to link ideas e.g. <i>and</i>, <i>but</i>, <i>or</i>, <i>so</i>.</li> <li>Be able to encode the sounds they hear in words</li> </ul>	<ul style="list-style-type: none"> <li>Ed endings</li> <li>Identify and use question marks and exclamation marks</li> <li>Spell common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Use familiar plots for structuring the opening, middle and end of their stories.</li> <li>Discuss their writing with adults and peers.</li> <li>Apply simple spelling rules and guidelines,</li> </ul>	<ul style="list-style-type: none"> <li>Pluralise nouns using <i>es</i></li> <li>Add the prefix 'un' to verbs and adjectives to change the meaning e.g. untie, unkind</li> </ul>
SPAG Y2	<ul style="list-style-type: none"> <li>Say, write and punctuate simple and compound sentences using the connectives <i>and</i>, <i>but</i> and <i>or</i></li> <li>Segment spoken words into phonemes and represent these by graphemes, spelling many correctly</li> </ul>	<ul style="list-style-type: none"> <li>Use suffixes <i>er</i> and <i>est</i> to create adjectives e.g. faster, fastest, smaller, smallest</li> <li>Learn new ways of spelling phonemes for which one or more spellings are already known</li> </ul>	<ul style="list-style-type: none"> <li>Proofread to check for errors in spelling, grammar and punctuation</li> <li>Learn to spell common exception words</li> </ul>	<ul style="list-style-type: none"> <li>Use commas to separate items in a list</li> <li>Use suffix <i>ly</i> to turn adjectives into adverbs e.g. slowly, gently, carefully</li> <li>Write about fictional events</li> </ul>	<ul style="list-style-type: none"> <li>Add suffixes <i>ness</i> and <i>er</i> to create nouns e.g. happiness, sadness, teacher, baker</li> <li>Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas</li> </ul>	<ul style="list-style-type: none"> <li>Add suffixes <i>ful</i> or <i>less</i> to create adjectives</li> <li>Select, generate and effectively use adjectives.</li> </ul>
English 2	<u>Instructions</u> How to wash hands/ brush teeth	<u>Recounts - Letters</u> The Day the Crayons Quit Letters to Santa	<u>Non-Chronological Reports</u> Sharks	<u>Non-Chronological Reports</u> Local Area/ School	<u>Persuasion</u> Local Attraction - Farm Shop	<u>Information Texts</u> Seaside
SPAG Y1	<ul style="list-style-type: none"> <li>Write simple sentences that can be read by themselves and others.</li> <li>Be able to read back words they have spelt</li> </ul>	<ul style="list-style-type: none"> <li>Write information texts with simple text type features.</li> <li>Use letter names to distinguish between alternative spellings of the same sound</li> </ul>	<ul style="list-style-type: none"> <li>Write information texts with simple text type features.</li> <li>Use capital letters for people, places and days of the week.</li> </ul>	<ul style="list-style-type: none"> <li>Sequence ideas in order.</li> <li>Write in different forms with simple text features e.g. instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Write information texts with simple text type features.</li> <li>Use question marks</li> </ul>	<ul style="list-style-type: none"> <li>Write in different forms with simple text features e.g. <i>recounts</i>.</li> <li>Use capital letter for the personal pronoun <i>I</i>.</li> <li></li> </ul>
SPAG Y2	<ul style="list-style-type: none"> <li>Use present tense for non chronological reports</li> <li>Learn some words with each spelling, including a few common homophones</li> <li>Select, generate and effectively use verbs</li> </ul>	<ul style="list-style-type: none"> <li>Select, generate and effectively use nouns</li> <li>Use specific text type features to write for a range of audiences and purposes</li> <li>Write about real events</li> </ul>	<ul style="list-style-type: none"> <li>Use connectives "and" and "but"</li> <li>Use suffix <i>-est</i></li> <li>Use present tense for non chronological reports</li> <li>Write about real events</li> </ul>	<ul style="list-style-type: none"> <li>Proofread to check for errors in spelling, grammar and punctuation</li> <li>Use past tense for recount</li> <li>Write about real events</li> </ul>	<ul style="list-style-type: none"> <li>Use sentences with different forms: statement, question, command, exclamation</li> <li>Edit and improve their own writing in relation to audience and purpose</li> </ul>	<ul style="list-style-type: none"> <li>Use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll</li> <li>Use subordination for reason</li> </ul>

English 3		<u>Classic Poetry</u>		<u>Poetry School Theme</u>	<u>Poetry Riddles</u>	
SPAG Y1		<ul style="list-style-type: none"> <li>• Write poems with simple structures.</li> <li>• Plurals - adding s to nouns.</li> </ul>		<ul style="list-style-type: none"> <li>• Orally plan and rehearse ideas</li> <li>• Separate words with finger spaces.</li> <li>• Use suffixes -ing, -ed, -er and - est where no change is needed in the spelling of root words</li> </ul>	<ul style="list-style-type: none"> <li>• Use their phonic knowledge when spelling any unfamiliar words.</li> <li>• Read aloud their writing to adults and peers.</li> </ul>	
SPAG Y2		<ul style="list-style-type: none"> <li>• Write simple poems based on models</li> <li>• Learn to spell common exception words</li> </ul>		<ul style="list-style-type: none"> <li>• Write simple poems based on models</li> <li>• Segment spoken words into phonemes and represent these by graphemes, spelling many correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluate their writing with adults and peers</li> <li>• Read aloud their writing with intonation to make the meaning clear</li> </ul>	