

MAKE	
ELG: Creating with Materials	
EYFS	<ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.
KS1	<div style="display: flex;"> <div style="flex: 1;"> <p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of making.</p> <p>Children select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing].</p> <p>They select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> </div> <div style="flex: 1; padding-left: 10px;"> <p>Children can:</p> <p><u>Planning</u></p> <ul style="list-style-type: none"> • with support, follow a simple plan or recipe; • begin to select from a range of hand tools and equipment, such as scissors, graters, zesters, safe knives, juicer; • select from a range of materials, textiles and components according to their characteristics; <p><u>Practical skills and techniques</u></p> <ul style="list-style-type: none"> • learn to use hand tools and kitchen equipment safely and appropriately and learn to follow hygiene procedures; • use a range of materials and components, including textiles and food ingredients; • with help, measure and mark out; • cut, shape and score materials with some accuracy; • assemble, join and combine materials, components or ingredients; • demonstrate how to cut, shape and join fabric to make a simple product; • manipulate fabrics in simple ways to create the desired effect; • use a basic running stitch; • cut, peel and grate ingredients, including measuring and weighing ingredients using measuring cups; • begin to use simple finishing techniques to improve the appearance of their product, such as adding simple decorations. </div> </div>
LKS2	<div style="display: flex;"> <div style="flex: 1;"> <p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of making.</p> <p>Children select from and use a wider range of tools and equipment to perform practical tasks [for example,</p> </div> <div style="flex: 1; padding-left: 10px;"> <p>Children can:</p> <p><u>Plan</u></p> <ul style="list-style-type: none"> • with growing confidence, carefully select from a range of tools and equipment, explaining their choices; • select from a range of materials and components according to their functional properties and aesthetic qualities; </div> </div>

	<p>cutting, shaping, joining and finishing] accurately.</p> <p>They select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p>	<ul style="list-style-type: none"> • place the main stages of making in a systematic order; <u>Practical skills and techniques</u> • learn to use a range of tools and equipment safely, appropriately and accurately and learn to follow hygiene procedures; • use a wider range of materials and components, including construction materials and kits, textiles and mechanical and electrical components; • with growing independence, measure and mark out to the nearest cm and millimetre; • cut, shape and score materials with some degree of accuracy; • assemble, join and combine material and components with some degree of accuracy; • demonstrate how to measure, cut, shape and join fabric with some accuracy to make a simple product; • join textiles with an appropriate sewing technique; • begin to select and use different and appropriate finishing techniques to improve the appearance of a product such as hemming, tie-dye, fabric paints and digital graphics.
<p>UKS2</p>	<p>Through a variety of creative and practical activities, pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of making.</p> <p>Children select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately.</p> <p>They select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.</p>	<p>Children can:</p> <p><u>Plan</u></p> <ul style="list-style-type: none"> • independently plan by suggesting what to do next; • with growing confidence, select from a wide range of tools and equipment, explaining their choices; • select from a range of materials and components according to their functional properties and aesthetic qualities; • create step-by-step plans as a guide to making; <p><u>Practical skills and techniques</u></p> <ul style="list-style-type: none"> • learn to use a range of tools and equipment safely and appropriately and learn to follow hygiene procedures; • independently take exact measurements and mark out, to within 1 millimetre;

		<ul style="list-style-type: none">• use a full range of materials and components, including construction materials and kits, textiles, and mechanical components;• cut a range of materials with precision and accuracy;• shape and score materials with precision and accuracy;• assemble, join and combine materials and components with accuracy;• demonstrate how to measure, make a seam allowance, tape, pin, cut, shape and join fabric with precision to make a more complex product;• join textiles using a greater variety of stitches, such as backstitch, whip stitch, blanket stitch;• refine the finish using techniques to improve the appearance of their product, such as sanding or a more precise scissor cut after roughly cutting out a shape.
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