

ONLINE SAFETY			
ELG: PSED and EAD			
EYFS	<ul style="list-style-type: none"> • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. • Explain the reasons for rules, know right from wrong and try to behave accordingly. • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. 		
KS1	<p>Children can use technology safely and respectfully, keeping personal information private; they identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • identify what things count as personal information; • identify what is appropriate and inappropriate behaviour on the internet; • agree and follow sensible online safety rules, e.g. taking pictures, sharing information, storing passwords; • seek help from an adult when they see something that is unexpected or worrying; • demonstrate how to safely open and close applications and log on and log off from websites; 	<p>Key Vocabulary: safe, meet, accept, reliable, tell, online, trusted, adult, information, safety, personal, key, question, tell, safe, share, stranger, danger, internet.</p>
LKS2	<p>Children use technology safely, respectfully and responsibly. They recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • reflect on their own digital footprint and behaviour online; • identify what is appropriate and inappropriate behaviour on the internet, recognising the term cyberbullying; • agree and follow sensible online safety rules, e.g. taking pictures, sharing information, storing passwords; • seek help from an adult when they see something that is unexpected or worrying; • demonstrate understanding of age- 	<p>Key Vocabulary: safe, meet, accept, reliable, tell, online, trusted, adult, information, safety, personal, internet, world wide web, communicate, message, social media, email, password, cyberbullying/bullying, plagiarism, profiles, account, private, public.</p>

		appropriate websites and adverts;	
UKS2	Children use technology safely, respectfully and responsibly. They recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and contact.	<p>Children can:</p> <ul style="list-style-type: none"> • protect their password and other personal information; • be a good online citizen and friend; • judge what sort of privacy settings might be relevant to reducing different risks; • seek help from an adult when they see something that is unexpected or worrying; • discuss scenarios involving online risk; 	<p>Key Vocabulary:</p> <p>spam, link, privacy, virus, scam, phishing, inbox, junk, sender, subject, secure, safe, account, online, private, social media, adverts, cyberbullying, reporting, anonymous, victim, fraud/fraudulent, policy, private/personal..</p>