

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For the first day of remote education, children will be required to access a range of learning activities as outlined in our remote education plan. This will include TT Rockstars, Spelling Frame, Reading using home learning book, GetEpic or Reading eggs and other online learning activities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Teaching staff will use Microsoft Teams (Key Stage Two) or zoom lessons for subjects and these will be accessed by both children working from home and those in school as they are children of key workers or vulnerable children.

Our lessons will be adapted to suit remote learning and all resources will be adapted so children can access them with or without the means of printing.

Following the zoom or Teams input from Teaching staff, children will be required to complete independent work. This work should be submitted for marking and assessment via Teams (Key Stage Two), Classdojo or email.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	20-30 mins Phonics zoom lesson 1 hour English Zoom and independent work including spelling frame and reading. 1 hour Maths Zoom and independent work including TTRockstars 1-2 hour topic work
Key Stage 2	1 hour English Zoom and independent work including spelling frame and reading. 1 hour Maths Zoom and independent work including TTRockstars 2 hour topic work Zoom and independent work

Accessing remote education

How will my child access any online remote education you are providing?

Online lessons will be delivered via Microsoft Teams (Key Stage Two) or zoom.

All children must enter the waiting room using their name for safeguarding reasons.

Two members of school staff are on the Teams or Zoom sessions.

Timetables and resources are posted on the school website the day before the lessons.

Additional resources are sent via Teams.

Teams, Clasdojo and emails are used to communicate with school staff and to submit independent learning.

Staff will feedback on this work through Teams, Clasdojo or email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Digital devices can be provided for learning at home where necessary.

Printed resources can be collected from school or sent in the post if the remote learning can not be accessed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- independent tasks with guidance and support provided through the school website.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our aim is to make the remote learning as enjoyable and stress-free for children and parents as possible.

It is an expectation that children will attend all live lessons and complete all related independent work.

Live lessons will remain at a regular time to help parents and children establish routines.

Support from school will be provided if children require.

Suggested timetables for each day will be posted weekly.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

School staff will contact parents and carers if a child is not attending live lessons.

Parents will be contacted via email or phone call.

Parents are encouraged to report illness via the school telephone number.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children's learning can be submitted via Teams, Classdojo or email.

School staff will assess and mark individual work submitted and provide feedback.

Children's work which is brought into school as paper copies will be marked as normal.

Online quizzes including Kahoot will be monitored and recorded.

Online platforms such as TTRockstars and Yumu music will be monitored weekly.

Feedback can be provided during the zoom sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Additional support can be provided to any children who need it.

As a small school, many of our lessons are tailored specifically to individual pupils or small groups and this continues through remoted education.

Parents and carers have contact details or school staff and SENDCo if needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote education will be outlined on the school website.

Where possible, children at home will access the lessons in school via Teams or zoom.

School staff will ensure that learning is meaningful and will enable the child to return to school without being behind their peers or missing their learning.