

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>CPD for teachers by WLSP and Command Joes</p> <p>Establish a range of sports clubs at lunchtime and afterschool.</p>	<p>Increased subject knowledge and confidence of staff after working with coaches. Pupils are taught by specialist teachers who can develop skills and learning. Staff aware and confident to deliver a range of sports lessons.</p> <p>All pupils have accessed a wide range of sports and activities in lessons, at break times and through after school clubs. Ability levels have increased in a wider range of sports. 100% of pupils have attended a sports club throughout the year. 100% attendance by SEND (Special educational needs), 100% PP (Pupil premium), 100% EAL (English as an additional language), 100% girls, 100% boys.</p>	<p>Pupils attended a range of sporting activities outside of school but this offer could be developed further with a greater number of competitive experiences.</p> <p>Not all pupils achieved the expected standard in swimming.</p>	<p>All pupils developed skills through participation. Achievements in competitions:</p> <ul style="list-style-type: none"> • Tag rugby finalists • Orienteering winners • Represented West Lancs in School Games- orienteering, foot golf, team building skills. • Participated in Olympics day at Edge Hill led by WLSP- small school super star event. <p>75% achieved the expected standard.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To continue to develop staff confidence in the delivery of PE and sport.</p> <p>For a greater number of pupils to achieve the expected standard in swimming.</p> <p>For all pupils to participate in competitive PE and sport activities.</p> <p>For all pupils to have the opportunities to try a range of different PE and sports.</p> <p>To ensure all pupils including those with SEND access the full provision and have adapted resources where necessary.</p> <p>To ensure pupils have the opportunity to achieve the 60 minute per day active learning.</p>	<p>WLSP to provide training and support for school staff to develop confidence when delivering lessons and after school clubs. Maths movement training.</p> <p>Additional swimming sessions for those who have not achieved the expected standard.</p> <p>Attendance in competitive activities to increase including links with WLSP and small school cluster. Transport to the events and participation to be included.</p> <p>After school and lunchtime clubs offer a range of sporting and PE activities. Forest school activities provide all pupils with the chance to experience outdoor learning. Visits to include a range of new sports and PE activities.</p> <p>Resources and equipment purchased to ensure sensory needs and other SEND needs are met.</p> <p>Maths movement training and resources to include physical activity across the curriculum including Maths.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>For all staff to develop confidence and skills to lead PE and sports activities in the future. Staff to have confidence in the range of sports and PE activities across the curriculum.</p> <p>For pupils to develop confidence when competing against others. For pupils to develop resilience and positivity when taking part.</p> <p>For all pupils to have experiences of trying new sports and to make preferences in the future to develop a range of skills.</p> <p>For all pupils to access the curriculum and a wide range of clubs, promoting a love of PE and sport.</p> <p>For pupils' fitness levels to increase and be maintained overtime.</p>	<p>Staff questionnaires and views will show a confidence in delivering PE and sport activities.</p> <p>Information on competitions held. Pupil voice to include a positive outlook on competitive activities in PE.</p> <p>Pupil voice will show a positive impact on PE and sport activities.</p> <p>All pupils to access clubs and provision. Pupil voice and % of attendance.</p> <p>Questionnaires about pupil participation and fitness activities.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?