



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provide additional sports and fitness sessions for all pupils in the Autumn term and first half of Spring term to develop fitness and ensure pupils are active.</p> <p>Provide opportunities for all pupils to be active outside of the school day.</p> <p>Swimming for all pupils for half of the year to increase fitness levels and skills.</p>	<p>Fitness levels were monitored and skill levels increased during the sessions.</p> <p>All pupils have accessed a wide range of sports and activities in lessons, at break times and through after school clubs. Ability levels have increased in a wider range of sports. 82% of pupils have attended a sports club throughout the year. 100% attendance by SEND (Special educational needs), 80% PP (Pupil premium), 100% EAL (English as an additional language), 88% girls, 71% boys.</p> <p>Many pupils do not swim outside of school so developing skills has been evident. Swimming for younger pupils is having a positive impact on the % levels of Year six leaving having met the NC expectations. Some families have started</p>	<p>Achieved School Games Mark Gold Award for 2022-23</p>

<p>Raise awareness of the importance of PE in and out of school. Pupils encouraged to share their achievements in praise assembly and newsletter.</p> <p>Participation in sporting events and activities linked to School Development Plan Priority of personal development- developing interests and hobbies.</p> <p>To improve staff confidence in all areas of the PE curriculum through observation and collaboration with WLSP coaches.</p> <p>To develop staff knowledge of specific sports.</p> <p>Offer a wide range of opportunities for pupils to try new sports on visits, at clubs and for enrichment days.</p> <p>Establish sporting activities which involve an element of competition. Do this in lessons, daily run, after school clubs and other times during the school day.</p>	<p>swimming outside of school as a result of the lessons.</p> <p>Pupils are proud of their achievements both in and out of school. Self-esteem has been raised and pupils' knowledge of sport has developed.</p> <p>New sporting activities such as archery, crate climbing have been accessed. Pupils attended Rugby sessions with Wigan Warriors to promote possible future professions in sports.</p> <p>Increased subject knowledge and confidence of staff after working with coaches. Pupils are taught by specialist teachers who can develop skills and learning.</p> <p>Staff aware and confident to deliver a range of sports lessons.</p> <p>All pupils took part in the visits and sessions. All pupils had new experiences, stepped out of their comfort zones and achieved. New clubs have been established following the new sports sessions. 82% of pupils have attended a sports club throughout the year. 100% attendance by SEND, 80% PP, 100% EAL, 88% girls, 71% boys</p> <p>All pupils developed skills through participation. Achievements in competitions:</p> <ul style="list-style-type: none"> • Boccia and Kurling SEND event- gold medals. • KS1 fundamental skills- gold medals. 	
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Participate in a wide range of competitions with other schools including small team games and individual competitions.

- Active Mile winners for Lancashire.
- Bowls- gold and bronze medal winners.
- Swimming gala- 2 silver and 4 bronze medals (3 pupils took part).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>CPD for teachers by WLSP.</i></p>	<p><i>Teaching staff.</i></p>	<p><i>Key indicator 1 –To continue to develop staff confidence, knowledge and skills in teaching PE and sports.</i></p>	<p><i>Teaching staff will be confident to teach a range of PE and sports in different year groups.</i></p> <p><i>Autumn- OAA, Dance</i> <i>Spring- Gymnastics, invasion</i> <i>Summer- Games, swimming</i></p>	<p><i>£6,435 for WLSP to deliver CPD in lessons.</i></p>

<p><i>Establish a range of sports clubs at lunchtime and afterschool.</i></p>	<p><i>Pupils, families, staff.</i></p>	<p><i>Key indicator 2- To increase engagement in regular physical activity and sport.</i></p> <p><i>Key indicator 4- Offer a broader and more equal experience of a range of sports and physical activities.</i></p>	<p><i>For pupils to experience a larger range of sports and increase fitness levels.</i></p>	<p><i>£3,800 for staff to deliver clubs at lunchtime and afterschool club. 2 ASC sports clubs per week and 3 lunch sports clubs per week.</i></p>
<p><i>Provide transport and additional swimming sessions for those at risk of not meeting NC standard.</i></p>	<p><i>Pupils at risk of not meeting NC standard in swimming.</i></p>	<p><i>Ensuring pupils meet the NC standard for swimming.</i></p>	<p><i>If pupils make progress in their swimming ability and work towards achieving the expected standard.</i></p>	<p><i>£1,680 for transport to additional sessions.</i></p>

<p><i>Pupils to attend a range of sporting activities outside of school.</i></p>	<p><i>Pupils, staff.</i></p>	<p><i>Key indicator 4- Offer a broader and more equal experience of a range of sports and physical activities.</i></p>	<p><i>Pupils to experience a range of physical activities that are new to them.</i></p>	<p><i>£1,000 to fund visits and activities.</i></p>
<p><i>Attend competitions within the small school cluster and WLSP.</i></p>	<p><i>Pupils, staff.</i></p>	<p><i>Key indicator 5- To increase participation in competitive sports.</i></p>	<p><i>For all pupils to attend at least one competition per year.</i></p>	<p><i>£500 to cover entry and travel costs to competitions.</i></p>

<p><i>Enable the pupils to experience meeting a professional sports person.</i></p>	<p><i>Pupils, staff.</i></p>	<p><i>Key indicator 3- To raise the profile of PE and sport across school.</i></p>	<p><i>For pupils and staff to be inspired by hearing about professional sports people and their jobs.</i></p>	<p><i>£400 for the visit.</i></p>
<p><i>CPD for staff and purchase of Commando Joes equipment and online platform.</i></p>	<p><i>Pupils, staff.</i></p>	<p><i>Key indicator 1 –To develop staff confidence, knowledge and skills in teaching PE and sports.</i></p> <p><i>Key indicator 5- To increase participation in competitive sports.</i></p>	<p><i>Teaching staff are able to lead activities in the future.</i></p> <p><i>Pupils regularly access competitive activities.</i></p>	<p><i>£2,000 for the equipment, training and annual subscription.</i></p>

<p><i>Purchase equipment to ensure a wide range of PE and sports are accessible.</i></p>	<p><i>Pupils, staff.</i></p>	<p><i>Key indicator 2- To increase engagement in regular physical activity and sport.</i></p> <p><i>Key indicator 4- Offer a broader and more equal experience of a range of sports and physical activities.</i></p>	<p><i>Pupils participate in a range of sports and PE activities.</i></p>	<p><i>£355 for new equipment.</i></p>
<p><i>Total budget: £16,170</i></p>				

Key achievements 2023-2024 To be completed July 2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>CPD for teachers by WLSP and Command Joes</p> <p>Establish a range of sports clubs at lunchtime and afterschool.</p> <p>Provide transport and additional swimming sessions for those at risk of not meeting NC standard.</p>	<p>Increased subject knowledge and confidence of staff after working with coaches. Pupils are taught by specialist teachers who can develop skills and learning.</p> <p>Staff aware and confident to deliver a range of sports lessons.</p> <p>All pupils have accessed a wide range of sports and activities in lessons, at break times and through after school clubs. Ability levels have increased in a wider range of sports. 100% of pupils have attended a sports club throughout the year. 100% attendance by SEND (Special educational needs), 100% PP (Pupil premium), 100% EAL (English as an additional language), 100% girls, 100% boys.</p> <p>Many pupils do not swim outside of school so developing skills has been evident. Swimming for younger pupils is having a positive impact on the % levels of Year six leaving having met the NC expectations. Some families have started swimming</p>	<p>Achieved Gold sports mark for the second year running.</p>

<p>Pupils to attend a range of sporting activities outside of school. Attend competitions within the small school cluster and WLSP.</p>	<p>outside of school as a result of the lessons. Progress in skills and confidence is clearly evident.</p> <p>All pupils developed skills through participation.</p> <p>Achievements in competitions:</p> <ul style="list-style-type: none"> • Tag rugby finalists • Orienteering winners • Represented West Lincs in School Games- orienteering, foot golf, team building skills. • Participated in Olympics day at Edge Hill led by WLSP- small school super star event. • Canoeing and paddle boarding. <p>All pupils took part in the visits and sessions. All pupils had new experiences, stepped out of their comfort zones and achieved.</p>	
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Swimming Data To be completed July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Nicola Grand</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Grand</i>
Governor:	<i>Alexander Whittaker</i>
Date:	<i>December 2023</i> <i>Updated July 2024</i>