

Similarity and Difference			
ELG: Understanding the World Past and Present			
EYFS	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
KS1	<p><u>My Family and The Royal Family</u></p> <p>How does my family compare to the Royal family?</p>	<p>KS1 History National Curriculum</p> <p>Pupils should identify similarities and differences between ways of life in different periods.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • recognise some similarities and differences between the past and the present; • identify similarities and differences between ways of life in different periods. • describe people's beliefs from the past and why they might be different to our own.
LKS2	<p><u>Anglo Saxon and Viking struggle</u></p> <p>Were the Vikings brutal invaders?</p> <p><u>Early Civilisations</u></p> <p>Which ancient civilisation was most successful?</p>	<p>KS2 History National Curriculum</p> <p>Children should note similarities, differences and trends over time.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • find out about the everyday lives of people in time studied compared with our life today. • begin make comparisons across periods of History studied.
UKS2	<p><u>Anglo Saxon and Viking struggle</u></p> <p>Did the Anglo Saxons and Vikings live harmoniously?</p> <p><u>Early Civilisations</u></p> <p>Who were the greatest inventors of all time?</p>	<p>KS2 History National Curriculum</p> <p>Children should note similarities, differences and trends over time.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • use appropriate historical terms such as culture, religious, social, economic and political when describing the past; • describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.