

Historical Significance			
ELG: Understanding the World Past and Present			
EYFS	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
KS1	<p>Significant people in Space.</p> <p>Who had the biggest impact of space exploration Neil Armstrong or Catherine Johnson?</p>	<p>KS1 History National Curriculum</p> <p>Children should understand why events and people may be considered significant.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • understand that there are reasons why people in the past acted as they did; • describe significant individuals from the past. • describe how important event or an individual is remembered and why.
LKS2	<p><u>Romans</u></p> <p>What have the Romans done for us?</p> <p><u>Islamic Golden Age</u></p> <p>What did Baghdad do for us?</p>	<p>KS2 History National Curriculum</p> <p>Children should understand why events, periods, societies and people may be considered significant.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • explain how people and events in the past have influenced life today; • identify key features, aspects and events of the time studied; • explain how individuals or events contributed to national change.
UKS2	<p><u>Romans</u></p> <p>What were the political issues surrounding the Roman invasion?</p> <p><u>Islamic Golden Age</u></p> <p>Why did Islam grow during the Golden Age?</p>	<p>KS2 History National Curriculum</p> <p>Children should understand and suggesting reasons why events, periods, societies and people may be considered significant.</p>	<p>Children can:</p> <ul style="list-style-type: none"> • examine causes and results of great events and the impact these had on people; • describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children. • develop an awareness of how the same event could impact different groups in different ways.