

Change and Continuity			
ELG: Understanding the World Past and Present			
EYFS	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 		
KS1	<u>Transport</u> How have toys and transport changed?	KS1 History National Curriculum Children should choose and use parts of stories and other sources to show that they know and understand key features of events.	Children can: <ul style="list-style-type: none"> • know and recount episodes from stories and significant events in history; • understand that there are reasons why people in the past acted as they did; • describe significant individuals from the past.
LKS2	<u>Stone Age to Iron Age</u> Which were the most successful, hunter-gatherers or farmers? <u>Canals and Railways during the Industrial Revolution.</u> How did transport change during the Industrial Revolution?	KS2 History National Curriculum Children should note connections, contrasts and trends over time.	Children can: <ul style="list-style-type: none"> • note key changes over a period of time and be able to give reasons for those changes; • explain how people and events in the past have influenced life today; • identify key features, aspects and events of the time studied; • describe connections and contrasts between aspects of history, people, events and artefacts studied. • offer explanations for reasons for events.
UKS2	<u>Stone Age to Iron Age</u> Why did people built Stonehenge? <u>Canals and Railways during the Industrial Revolution.</u> How did the Industrial Revolution impact a human workforce?	KS2 History National Curriculum Pupils should note connections, contrasts and trends over time.	Children can: <ul style="list-style-type: none"> • identify and note connections, contrasts and trends over time in the everyday lives of people; • use appropriate historical terms such as culture, religious, social, economic and political when describing the past; • examine causes and results of great events and the impact these had on people. • write explanations of a past event in terms of cause and effect using evidence to

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			support and illustrate their explanation.
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