

EYFS	All about me	Celebrations	Amazing Animals	Come Outside!	Ticket to Ride	Fun at the Seaside
	Monarchy	Jobs and lifestyle	Migration	Civilisation	Transport	Invasion
	Change and continuity	Sources and evidence	Similarity and difference	Causes and consequences	Historical interpretations	Historical significance
Key texts	All are welcome Little Owl's first day at school. Three little pigs Gingerbread man Billy Goats Gruff Goldilocks	Rama and Sita Remembrance day Great Fire of London Christmas story Stickman Owl Babies	What the Ladybird heard Spinderella Mad about minibeasts The very hungry caterpillar The emperor's egg Tiger who came to tea Pig in the pond	Seed to Plant The Tiny Seed Trees: Seasons come, seasons go The Last tree Lila and the secret of rain The Messy Magpie	The way back home. The naughty bus. Mr Gumpy's outing. The Train ride. Bob, the man on the moon.	Shark in the park. Rainbow fish. Lost and found. Lighthouse keeper's lunch.
Activities	Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family. Have a pictorial representation of the daily routine and use it to talk about what happens through the day. Discuss experience of past birthday celebrations. Hold a birthday party and discuss traditions.	Celebrate significant events. Celebrate national events such as the Olympics or Commonwealth games. Look at pictures of previous events and talk about the similarities and differences that the children notice. Discuss celebrations, how they've celebrated them in the past & special times for their family	Placing events from stories in order using time language e.g then, next, after that Discussion of "extinct" and what this means for our world. Compare different animals and minibeasts and explore similarities and differences Understand the term "migration" and explore the reasons animals migrate	Plant and grow a variety of fruit, vegetables and flowers, make 'how to' instruction manuals or picture sequences Compare plants as they grow and compare plants at different times of the year. Sequence the growth of plants, plant and tree life cycles Sequence days of the week and months of the year. Explore seasonal changes.	Look at books, pictures, video clips, photographs of different transport/ vehicles. Discuss with the children how people get around now, (e.g. walk, drive, fly) and compare with the past (e.g. walk, horse or horse and cart) How might people get around in the future? Use picture sequences of stories or activities they have done, to enable children to understand the passage of time.	Ask children to bring in things which are special to them to enable them to talk about memories and experiences. Make comparisons with toys they had as babies and toys they play with now. Toys - compare old and new toys, toys from past times. Look at 'old' toys. Focus on a specific place for example a holiday environment such as Blackpool - look at video clips/ photographs of how it looks now and what it looked like in the past.
Progression through EYFS	Discuss who is in their family and show some sense of their own history.	Talk about themselves, their home and their family using detail. Understand the meaning of the past.		Look at the past and make observations.		<u>Early Learning Goals</u> Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.



KS1	Toys and transport	Learie Constantine	Significant people in space	Great fire of London	My family and the Royal family	Potato famine
Disciplinary concepts	Change and continuity	Sources and evidence	Historical significance	Historical interpretations	Similarity and difference	Causes and consequences
Y 1 2 Substantive concepts	Transport	Migration	Invasion	Hygiene	Jobs and lifestyle Monarchy	Migration
	How have toys and transport changed?	Why is Learie Constantine significant? How does his life compare to Marcus Rashford and Jofra Archer?	Who had the biggest impact of space exploration Neil Armstrong or Catherine Johnson?	How did the Great Fire of London spread so quickly?	How does my family compare to the Royal family?	Why did people move into our area in 1845?
KS2 Cycle A	Stone Age to Iron Age	Romans	Anglo Saxons	Anglo Saxon and Viking struggle	Early Civilisations	Ancient Egypt
Disciplinary concepts	Change and continuity	Historical significance	Causes and consequences	Similarity and difference	Similarity and difference	Historical interpretations
Y 3 4 Substantive concepts	Jobs and lifestyle	Civilisations	Migration	Invasion	Empire	Monarchy
	Which do you think were the most successful, hunter-gatherer or farmer?	What have the Romans done for us?	Why did the Anglo Saxons come to Britain?	Were the Vikings brutal invaders?	Which ancient civilisation was most successful?	Can a woman be a ruler of Egypt?
Y 5 6 Substantive concepts	Religion	Empire	Monarchy	Democracy	Civilisations	Civilisations
	Why did people build Stonehenge?	What were the political issues surrounding the Roman invasion?	Who was the first king of England?	Did the Anglo Saxons and Vikings live harmoniously?	Who were the greatest inventors of all time?	Who build the pyramids?
KS2 Cycle B	Migration- slave trade	World wars	Canals and railways during industrial revolution	Ancient Greece	Islamic golden age	Medicine- The Plague
Disciplinary concepts	Sources and evidence	Causes and consequences	Change and continuity	Historical interpretations	Historical significance	Sources and evidence
Y 3 4 Substantive concepts	Empire	Migration	Transport	Religion	Civilisation	Hygiene
	How was Lancashire's cotton industry linked to the slave trade?	What was it like to be evacuated?	How did transport change during the industrial revolution?	Who mattered to the Ancient Greeks?	What did Baghdad do for us?	Why did the plague of 1666 spread so quickly?
Y 5 6 Substantive concepts	Migration	Invasion	Jobs and lifestyle	Democracy	Religion	Hygiene
	How did the transatlantic slave trade cause migration?	What caused the World Wars?	How did the industrial revolution impact a human workforce?	What mattered to the Ancient Greeks?	Why did Islam grow during the Golden Age?	How did the plague impact the population of Eyam?

EYFS	Y 1 2	Y 3 4	Y 5 6
Migration	Migration	Migration	Migration
	Migration	Migration	
	Hygiene	Hygiene	Hygiene
Invasion	Invasion	Invasion	Invasion
Monarchy	Monarchy	Monarchy	Monarchy
		Religion	Religion
			Religion
		Empire	Empire
		Empire	
Civilisations		Civilisations	Civilisations
		Civilisations	Civilisations
Jobs and lifestyle	Jobs and lifestyle	Jobs and lifestyle	Jobs and lifestyle
Transport	Transport	Transport	
			Democracy
			Democracy