

Cycle A	Stone Age to Iron Age	Romans	Anglo Saxons	Anglo Saxon and Viking struggle	Early Civilisations	Ancient Egypt
	Change and continuity	Historical significance	Causes and consequences	Similarity and difference	Similarity and difference	Historical interpretations
Year 3/4	Jobs and lifestyle	Civilisations	Migration	Invasion	Empire	Monarchy
	Which do you think were the most successful, hunter-gatherer or farmer?	What have the Romans done for us?	Why did the Anglo Saxons come to Britain?	Were the Vikings brutal invaders?	Which ancient civilisation was most successful?	Can a woman be a ruler of Egypt?
	<ul style="list-style-type: none"> <li>note key changes over a period of time and be able to give reasons for those changes;</li> <li>explain how people and events in the past have influenced life today;</li> <li>identify key features, aspects and events of the time studied;</li> <li>describe connections and contrasts between aspects of history, people, events and artefacts studied.</li> </ul>	<ul style="list-style-type: none"> <li>explain how people and events in the past have influenced life today;</li> <li>identify key features, aspects and events of the time studied;</li> </ul>	<ul style="list-style-type: none"> <li>identify key features, aspects and events of the time studied;</li> <li>begin to explain why people did things.</li> </ul>	<ul style="list-style-type: none"> <li>find out about the everyday lives of people in time studied compared with our life today.</li> <li>begin to make comparisons across periods of History studied.</li> </ul>	<ul style="list-style-type: none"> <li>find out about the everyday lives of people in time studied compared with our life today.</li> <li>begin to make comparisons across periods of History studied.</li> </ul>	<ul style="list-style-type: none"> <li>look at more than two versions of the same event or story in history and identify differences;</li> <li>investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.</li> </ul>
	<ol style="list-style-type: none"> <li><u>Hunter Gatherer.</u> Investigate how people hunted food and lived.</li> <li><u>Farmers.</u> Investigate the changes in food production and lifestyle including jobs.</li> <li><u>Chronology.</u> Timelines showing different periods from Stone Age to Iron Age.</li> <li><u>Amesbury archer.</u> Use evidence to find out about role.</li> <li><u>How life changed.</u> Consider the changes which took place through the period.</li> <li><u>Final Outcome.</u> Who were most successful, hunter-gatherers or farmers?</li> </ol>	<ol style="list-style-type: none"> <li><u>Roman Invasion.</u> Map out where the Romans invaded and settled.</li> <li><u>Chronology.</u> Timeline showing key events from the invasion.</li> <li><u>Roman numerals.</u> Investigate how the Romans established counting and the number system.</li> <li><u>Aqueducts.</u> Consider the use of aqueducts in the Roman way of life.</li> <li><u>Roads.</u> Why were roads needed and what was the impact of Roman roads.</li> <li><u>Final Outcome.</u> What have the Romans done for us?</li> </ol>	<ol style="list-style-type: none"> <li><u>Anglo Saxon Invasion.</u> Map out where the Anglo Saxons came from.</li> <li><u>Chronology.</u> Timeline showing key events during the invasion.</li> <li><u>Anglo Saxon Invasion.</u> Consider why the Anglo Saxons invaded.</li> <li><u>Anglo Saxon settlements.</u> Consider where the Anglo Saxons settled and why.</li> <li><u>Anglo Saxon settlements.</u> Consider what life was like in the Anglo Saxon settlements.</li> <li><u>Final Outcome.</u> Why did the Anglo Saxons invade Britain?</li> </ol>	<ol style="list-style-type: none"> <li><u>The Viking Invasion.</u> Map out where the Vikings came from.</li> <li><u>Chronology.</u> Timeline showing key events during the invasion.</li> <li><u>Lindisfarne.</u> Investigate the initial invasion.</li> <li><u>Anglo Saxon and Viking struggle.</u> Investigate the battles and how they lived together.</li> <li><u>Comparison.</u> Compare the Anglo Saxon and Viking invasions.</li> <li><u>Final Outcome.</u> Were the Vikings brutal invaders?</li> </ol>	<ol style="list-style-type: none"> <li><u>Chronology.</u> Create timelines showing early civilisations and locate around world on maps.</li> <li><u>Ancient Sumer Empire.</u> Consider area included in Empire and the length of time before the area became part of the Akkadian Empire.</li> <li><u>Indus Valley.</u> Consider reasons for the development of the civilisation and length of time before decline</li> <li><u>Shang Dynasty.</u> Consider the movement of the Capital and the rulers.</li> <li><u>Comparison.</u> Comparison of the areas covered, length of time and other key events.</li> </ol>	<ol style="list-style-type: none"> <li><u>Chronology.</u> Create timelines showing Ancient Egypt compared to other civilisations. Locate on world map.</li> <li><u>Rulers in Egypt.</u> Consider how Egypt was ruled and how we know.</li> <li><u>Tutankhamun.</u> Consider evidence from tomb about the pharaoh.</li> <li><u>Cleopatra.</u> Consider evidence about the pharaoh.</li> <li><u>Hatshepsut and Ramses II.</u> Comparison of their time as rulers.</li> <li><u>Final Outcome.</u> Can a woman be a ruler or Egypt?</li> </ol>

					6. <u>Final Outcome</u> . Which ancient civilisation was most successful?	
<b>Year</b>	<b>Religion</b>	<b>Empire</b>	<b>Monarchy</b>	<b>Democracy</b>	<b>Civilisations</b>	<b>Civilisations</b>
<b>5/6</b>	<b>Why did people build Stonehenge?</b>	<b>What were the political issues surrounding the Roman invasion?</b>	<b>Who was the first king of England?</b>	<b>Did the Anglo Saxons and Vikings live harmoniously?</b>	<b>Who were the greatest inventors of all time?</b>	<b>Who build the pyramids?</b>
	<ul style="list-style-type: none"> <li>identify and note connections, contrasts and trends over time in the everyday lives of people;</li> <li>use appropriate historical terms such as culture, religious, social, economic and political when describing the past;</li> <li>examine causes and results of great events and the impact these had on people.</li> </ul>	<ul style="list-style-type: none"> <li>examine causes and results of great events and the impact these had on people;</li> <li>describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.</li> </ul>	<ul style="list-style-type: none"> <li>examine causes and results of great events and the impact these had on people and society;</li> <li>describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.</li> </ul>	<ul style="list-style-type: none"> <li>use appropriate historical terms such as culture, religious, social, economic and political when describing the past;</li> <li>describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.</li> </ul>	<ul style="list-style-type: none"> <li>use appropriate historical terms such as culture, religious, social, economic and political when describing the past;</li> <li>describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.</li> </ul>	<ul style="list-style-type: none"> <li>find and analyse a wide range of evidence about the past;</li> <li>use a range of evidence to offer some clear reasons for different interpretations of events, linking this to factual understanding about the past;</li> <li>consider different ways of checking the accuracy of interpretations of the past;</li> <li>start to understand the difference between primary and secondary evidence and the impact of this on reliability;</li> <li>show an awareness of the concept of propaganda;</li> <li>know that people in the past represent events or ideas in a way that may be to persuade others;</li> <li>begin to evaluate the usefulness of different sources.</li> </ul>
	<ol style="list-style-type: none"> <li><u>Druid beliefs</u>. Investigate the beliefs of the Druids using Julius Caesar's information.</li> <li><u>Stonehenge</u>. Investigate how Stonehenge was built.</li> <li><u>Stonehenge</u>. Consider why Stonehenge was built.</li> </ol>	<ol style="list-style-type: none"> <li><u>Roman Invasion</u>. Map out where the Romans invaded and settled showing different maps at different times.</li> <li><u>Chronology</u>. Timeline showing key events from the invasion on own timeline.</li> </ol>	<ol style="list-style-type: none"> <li><u>Chronology</u>. Timeline showing Monarchs since the Anglo Saxons.</li> <li><u>Anglo Saxon evidence</u>. Consider what we can learn about hierarchy using the findings at Sutton Hoo.</li> </ol>	<ol style="list-style-type: none"> <li><u>The Viking Invasion</u>. Map out where the Vikings came from and where they settled.</li> <li><u>Chronology</u>. Timeline showing key events during the invasion on own timeline.</li> <li><u>Comparison of the rulers</u>. Compare the ways they</li> </ol>	<ol style="list-style-type: none"> <li><u>Chronology</u>. Create timelines showing early civilisations and locate around world on maps.</li> <li><u>Ancient Sumer Empire</u>. Consider the inventions of the wheel and writing.</li> <li><u>Indus Valley</u>. Consider the inventions of measuring using weight and bricks.</li> </ol>	<ol style="list-style-type: none"> <li><u>Chronology</u>. Create timelines showing Ancient Egypt events including the building of the pyramids.</li> <li><u>Evidence from the pyramids</u>. Consider what we know about the Egyptians from the pyramids.</li> </ol>

	<p>4. <u>Lindow Man</u>. Use evidence to find out about the sacrifice.</p> <p>5. <u>How life changed</u>. Consider the changes that took place through the period and into Roman rule.</p> <p>6. <u>Final Outcome</u>. Why did people build Stonehenge?</p>	<p>3. <u>Government system</u>. Investigate how the Roman Empire was governed.</p> <p>4. <u>Boudicca's Revolt</u>. What were the key events of the revolt.</p> <p>5. <u>Boudicca's Revolt</u> How did it lead to changes in how the Empire was governed.</p> <p>6. <u>Final Outcome</u>. What were the political issues surrounding the Roman invasion?</p>	<p>3. <u>7<sup>th</sup> Century rulers</u>. Map out where the Anglo Saxon Kingdoms were.</p> <p>4. <u>8<sup>th</sup> Century rulers</u>. Consider how the rulers in Britain changed and led to one King.</p> <p>5. <u>King Offa</u>. Consider how King Offa acted and why his actions led to him being known as the first King of England.</p> <p>6. <u>Final Outcome</u>. Who was the first king of England?</p>	<p>ruled and their view of rich and poor.</p> <p>4. <u>Comparison of the lifestyles</u>. Compare the ways they lived including role of women.</p> <p>5. <u>Anglo Saxon and Vikings living together</u>. Investigate how they lived together.</p> <p>6. <u>Final Outcome</u>. Did the Anglo Saxons and Vikings live harmoniously?</p>	<p>4. <u>Shang Dynasty</u>. Consider the inventions of calendar dates and early writing.</p> <p>5. <u>Comparison</u>. Comparison of the inventions including the impact on later civilisations and modern day.</p> <p>6. <u>Final Outcome</u>. Who were the greatest inventors of all time?</p>	<p>3. <u>How were the pyramids built?</u> Consider how the pyramids were built.</p> <p>4. <u>Why were the pyramids built?</u> Consider evidence about why the pyramids were built.</p> <p>5. <u>Building the pyramids</u>. Consider the use of slaves.</p> <p>6. <u>Final Outcome</u>. Who built the pyramids?</p>
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