

UpHolland Roby Mill C of E Primary School  
Curriculum Intent, Implementation and Impact



**INTENT:**

At Roby Mill, we recognise that our children come from a variety of backgrounds and have a wide range of experiences outside of school. We are aware that the majority of our children are of White British Origin and that the percentage of children from disadvantaged backgrounds is fairly low. We recognise that our levels of inwards mobility are high and our percentage of pupils with SEND is above national figures. Our class sizes are well below national average and all our classes are mixed aged ranges. With these facts in mind, we have carefully designed our curriculum to embrace the community in which we are situated, enabling our children to be ready for life in our ever-changing world.

Our curriculum is designed to deepen knowledge and develop skills, ensuring effective progression across the key stages. With our Christian Values of Love, Hope and Courage at the forefront of everything we do, our ambition is to develop our children by nurturing their talents and celebrating their successes.

All our pupils access the full curriculum. Targeted interventions and adaptations in our curriculum delivery enable every child to achieve their full potential. Our curriculum is planned over a rolling cycle to ensure progression and continuity and we value education visits, visitors and enrichment to bring the learning to life, improving the cultural capital of all pupils.

**IMPLEMENTATION:**

Our carefully planned curriculum is delivered over a rolling cycle to ensure progression in skills, knowledge and understanding are achieved. We have planned exciting and interesting topics to ensure all pupils develop a thirst for learning whilst ensuring the requirements of the National Curriculum are incorporated.

Each subject area has been mapped out from the Early Years through the Key Stages to ensure the knowledge the children are learning is developmental and the learning becomes embedded. Our curriculum has a focus on vocabulary and questions with both shared with pupils, displayed in books and in the classrooms.

Where possible, we use a cross curricular approach enabling learning to be revisited and skills to be transferred thus embedding them further. Accurate use of teacher assessment, particularly in the core subjects, enable adaptations in the curriculum to be made easily to ensure all pupils achieve their full potential.

As children start in our EYFS provision, reading and phonics is prioritised. We use the national accredited scheme Rocket phonics and ensure all our books are phonically decodable. As the pupils progress through our school, we aim to foster a love of reading and prioritise reading for pleasure where children can choose their own books from our well-resourced library.

At Roby Mill, we aim to provide enrichment and experiences to all our pupils to ensure their cultural capital is developed. We offer a wide range of clubs, visits, visitors and enrichment days to supplement our curriculum and bring it to life.

Our curriculum promotes our Christian Values and the British Values, ensuring our pupils develop into reflective, responsible citizens who are prepared for life in Modern Britain. We engage with the wider community and the local church to offer opportunities for our children to make a difference to the world they live in.

#### IMPACT:

Our well-planned curriculum ensures that children are given the opportunity to reach their full potential irrespective of their starting point. Through the breadth and depth that our curriculum provides, our pupils develop the skills, knowledge and confidence to thrive whilst at Roby Mill and ensures they are prepared for their next stage of education.

Our children foster a *love* of learning, use their skills to *hope* for a better future and develop the *courage* to reach their full potential.